Changes to the EEOB Graduate Program for Incoming Students Starting in AU 2017

Approved at the EEOB Faculty Meeting on May 25, 2017; not required for previous students. These changes take precedence over the posted 2017-2018 Graduate Program Handbook on the EEOB website.

a. Require a minimum of 3 EEOB 8896 seminars for PhD students, and 2 for MS students. (This is a decrease from one per year for previous students.)

b. Incoming students are required to enroll in the two-day course, Computational Bootcamp (1 credit) prior to Autumn Semester.

c. Change the required orientation seminar, EEOB 8894, from 1.0 to 1.5 semesters, with a new format.
   i. Includes orientation and coaching activities, 2-week workshops featuring the research areas of EEOB faculty (~4 in Autumn and ~3 in Spring), and introductions to other faculty in EEOB.

d. Require a minimum of 18 graded, graduate-level credits, which includes 8896 seminars that are pass/fail. (Previous minimum was 16.)
   i. Courses in other departments at the 5000-level or greater can be used to meet this requirement after consultation with the student’s advisor.
   ii. BIO 5001 - Topics in Biology Teaching (1 credit) cannot be used for more than 2 credits toward the minimum of 18 credits.
   iii. EEOB 8894 (3 credits; new format) will be counted toward the minimum of 18 graduate credits, similar to 8896 credits.

e. Require a minimum of the following graduate-level courses in EEOB.
   i. Two new courses in Scientific Writing, 7 weeks each.
      1. One course will focus on how to write clearly and persuasively, and the other on peer-reviewing of a real writing project (e.g., proposal or manuscript).
      2. In Autumn 2017, these will be offered as seminars by Stuart Ludsin. Later, they will be listed as courses. These courses will be offered every year, probably with the first one in Autumn and the second one in Spring.
   ii. Plus, one course each in the general areas of 1) evolution, and 2) ecology.
      1. Students will consult with their advisors and committees to determine which courses are most appropriate, including one course that extends beyond the student’s specialized area of research.
      2. Courses must be at least 3 credits to meet this requirement.